

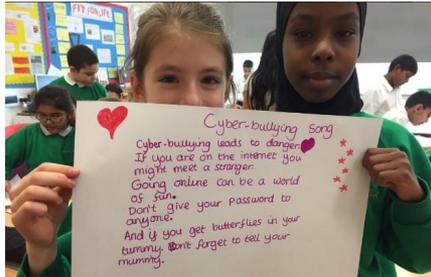


Kenmore Park Junior School

Education is the most powerful gift



February 9th 2021



Internet safety: Caught in the Web - a Newsround Special

© 6 Feb 2012 Last updated at 18:15



Caught In The Web - a Newsround Special

Caught In the Web is a Newsround special programme all about staying safe on the Internet.

The show, which is voiced by David Tennant, tells the story of a girl called Lost Princess, who gets into danger after meeting someone in a chatroom.

It also has lots of tips on how to be safe, and case studies of children with real-life experiences of how things can go wrong.

MORE LIKE THIS



Your internet safety questions answered

© 10 Feb 2015



Q&A: How to deal with online bullying

© 11 Sep 2013

Caught in the Web Video about being safe online

Watch the video from newsround:

<https://www.bbc.co.uk/newsround/13908828>

There are also useful tips on the webpage.

Comment what you learnt below (if you run out of space, click + to add a new page):

Play Band Runner https://www.thinkuknow.co.uk/8_10/

Did you like this? Why?
Comment here:



about the game



watch



stay safe



grown ups



need answers



Useful Websites

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz>

<https://www.childnet.com/>

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

Primary

<https://swgfl.org.uk/online-safety/what-is-online-safety/>

<https://www.bbc.co.uk/teach/safer-internet-day-resources/z6bbhbk>

Which websites did you look at and what did you learn or do? Comment below:



Safer Internet Day - Live Lesson
Join us on 9 February 2021 for a lesson to celebrate Safer Internet Day, aligned with the primary computing curriculum.



Keeping Myself Safe
In this short film children ask trusted adults about keeping safe, including keeping safe online, understanding age limits and keeping secrets.



Addictive Behaviour
In this short animation Tony becomes hooked on a mummy-themed 'shoot-em-up' game that he finds on the internet.



Cyberbullying
In this short drama Joe is bullied via text messages and must decide how to solve the problem.



Being Respectful Online
Just like in real life, it's important to be polite and respectful when you're online. This BBC Bitesize video for pupils aged 7-11 explains why.



Staying Safe Online
In this School Radio programme for pupils aged 7-11, Gemma Hunt speaks to Rebecca Avery, an e-safety officer, about how we can make sure we are responsible and safe when connecting with friends and family online.



Think before you click
This short film from BBC Own it explains why it's important to think before you click and why it's important to read those Ts & Cs.



Horrible Histories fake news song
Not everything you see or hear on the Internet is real... Find out more with Horrible Histories and BBC Own it.



Digital footprint: what is it and why should you care?
This short film from BBC Own it describes what a digital footprint is and explains that it's likely that you'll already have one.

APPs and Games Age restrictions

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

What is **Fortnite** Rated?
Fortnite has an **age** rating of PEGI 12 – more or less the equivalent of a PG rating in the movie world – which is given for its “frequent mild violence.” 23 Aug 2019



Apps to look and listen out for, and why

Instagram

- Picture and video sharing. You can post content publicly or to “followers,” see content posted by others, “follow” each other, “like” posts, comment, and send messages
- **Age 13+**
- Children can be at risk of:
 - Inappropriate **contact from strangers**, who can see and comment on their photos and videos if their account is set to public
 - Exposure to **sexplicit or harmful material**, such as images relating to eating disorders, self-harm and suicide
 - **Bullying**, through fake accounts and unkind comments on posts
 - **Pressure to “look” a certain way** – it’s an image-centred app



Apps to look and listen out for, and why

WhatsApp

- Instant messaging in one-to-one and group chats, and calls. Allows you to send messages, images, videos and your location
- **Age 16+**
- Children can be at risk of:
 - **Bullying**, e.g. directly in a group chat, or by being excluded from a group
 - **Sexting**, as they can send and receive explicit photos
 - **Grooming**, if they share their location
 - **Using it below the minimum age**



Apps to look and listen out for, and why

TikTok

- Video-sharing. You can record and upload short video clips, watch other people’s videos, follow people, gain “likes,” “like” and comment
- **Age 13+**
- Children can be at risk of:
 - Exposure to **explicit or inappropriate videos**, such as pornography and upsetting/harmful content, and **age-inappropriate lyrics**
 - **Strangers seeing videos they have shared**, if their account is set to public, and anyone can see their profile information
 - **Contact from strangers asking to “trade” explicit images/videos**
 - **Feeling pressured to record inappropriate or explicit videos to gain more followers**



Apps to look and listen out for, and why

Snapchat

- Picture, video and message-sharing with contacts. The “snap” is an screen for up to 10 seconds, then disappears, or you can opt for no time limit. You can share snaps in a sequence for up to 24 hours
- **Age 13+**
- Children can be at risk of:
 - **Grooming**, as the app will share their location unless they use ghost mode, and strangers can send them messages/comments
 - **Image-sharing without their consent**, as people can save screenshots of images they post before they “disappear”
 - **Sexting**, via requests for sexual images from people they don’t know
 - **Bullying**, through photos being posted with unkind comments



Under 13

- Roblox
- PopJam
- FaceTime

13+

- Twitter
- Facebook and Messenger
- Viber
- WeChat
- Monkey
- Yubo
- Dubsplash
- Instagram
- TikTok
- Skype
- Google Hangouts
- Reddit
- Snapchat
- Pinterest

16+

- WhatsApp
- Telegram Messenger
- Tumblr

17+

- Line
- Sarahah
- Tellynom

Sourced from NSPCC website October 2019

Why do you think there are age restrictions? Comment here:

Internet Safety Poster

Click + at the top to add a new page. Insert - Image of a poster you have made, or ADD it to the assignment. You can use Doc, Slide, Google Drawing, Paint or just real paper.



Other examples:

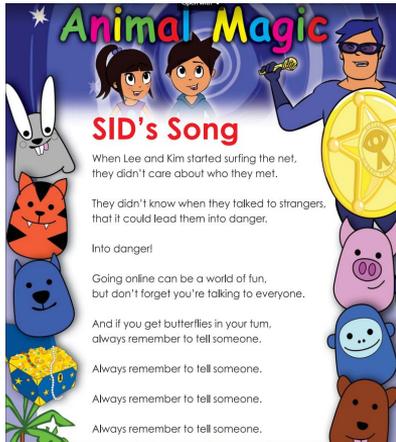
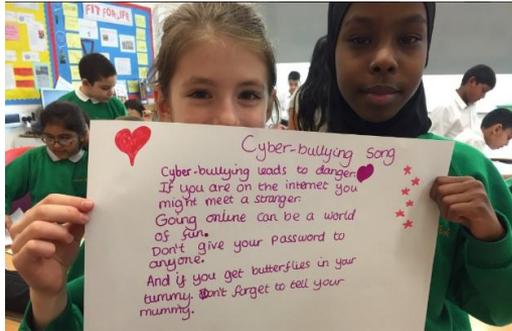
https://drive.google.com/file/d/1h1VaR_BPRaK-QmDdhEeHjtYADTfxH8pO/view?usp=sharing

Videos



Jingle / Poem / Song or Rap

Create any of the above and add it to a new page or to this assignment. It can be typed, written, or even upload a video of yourself performing it! (Make sure there is nothing in the background, your name or any personal details!)



E - safety day reminds us to stay safe online

S - staying safe online makes it better on the Internet

A - always keep your information away from strangers

F - facebook comments that are rude can make people sad

E - everyone should have a Facebook account when 13 years old

T - tell your parents not to post rude comments online

Y - youtube can be dangerous

Your Digital Footprint

What is your digital footprint? Comment here what you are going to do about your own digital footprint:



DIGITAL FOOTPRINTS

What do yours say?

BE CAREFUL ABOUT:

- What you share.
- Where you share.
- With whom you share.

BE SMART ABOUT:

- Sites you visit.
- Emails you open.
- Links you click.

BE YOURSELF
but be your best self.

Other resources

Cyberbullying Powerpoint:

https://drive.google.com/file/d/1SmiByxfxrzKZVP9jwuQGEIe4p744_YbX/view?usp=sharing

Who Wants To Be A Millionaire Quiz:

<https://drive.google.com/file/d/1tjbEtv-0brDCFUAUWeywjDSPGulrQcQD/view?usp=sharing>

Online PPT:

<https://drive.google.com/file/d/1PqOidwDk1NFKL5Y693qYPZCXaH2mmKUI/view?usp=sharing>

Internet Safety



n p t l l o r t t w
s c s s a f e t y v
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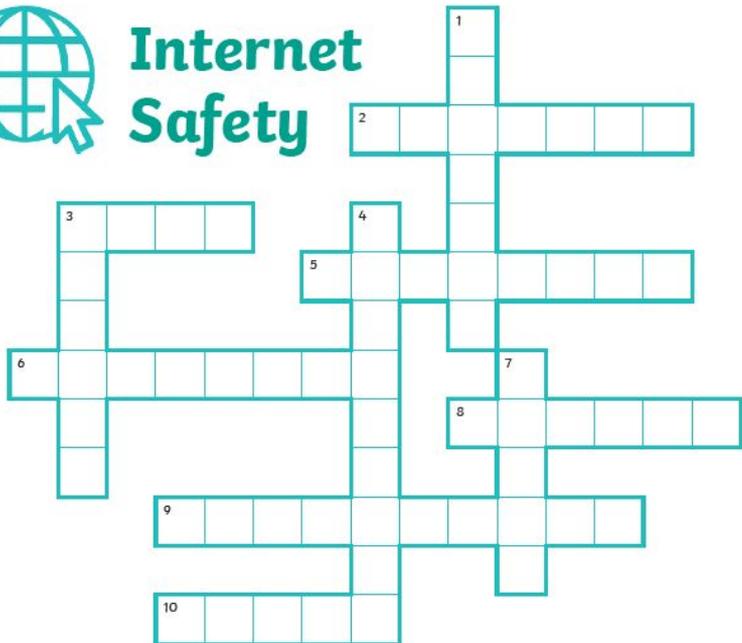


- settings
- safety
- twitter
- passwords
- friend
- spam
- privacy
- facebook
- troll
- virus





Internet Safety



Answers:

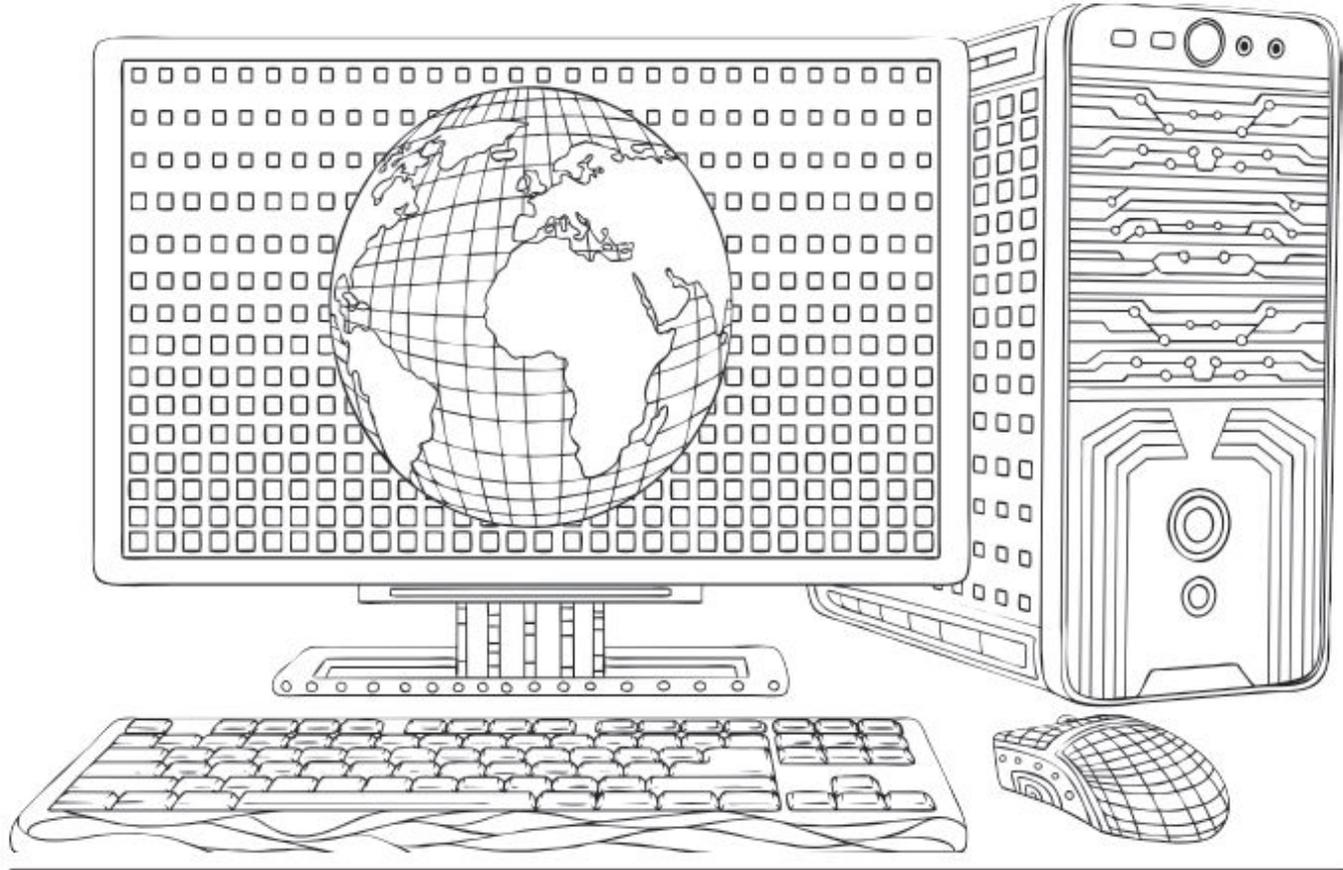
Across

| | |
|----|--|
| 2 | So that strangers can't talk to me, I have my _____ settings restricted. |
| 3 | All of my _____ email goes into my junk mail. |
| 5 | I like to go on my _____ account to catch up with old friends. |
| 6 | I adjust my _____ to what I prefer. |
| 8 | My _____ and I keep in touch through Facebook. |
| 9 | I would call somebody a _____ who says horrible things online. |
| 10 | I constantly check my computer so I don't get a _____. |

Down

| | |
|---|--|
| 1 | I like to follow celebrities on my _____ account. |
| 3 | I have to be careful of my _____ when I am on the internet. |
| 4 | I have many different _____ just in case somebody finds one of them out. |
| 7 | A _____ hides behind the anonymity of the internet and winds people up. |

Colouring



KPJS Policy

Internet and Email Agreement

Student Agreement

Using the Internet and emailing people is one way to learn at school. It is very important to be responsible and act with Integrity when using the Internet. I agree to act responsibly at all times.

When using the Internet at Kenmore Park Junior School I will:

- only work on the web for purposes specified by my teacher.
- not go looking for rude or offensive sites.
- not give out personal information such as my surname, address, telephone number, parents' work address / telephone number.
- never send a person my picture without first checking with my teacher.
- always have my teacher's permission before sending e-mail.
- compose e-mail messages using only language I understand is acceptable in my school.
- not respond to any messages that are unpleasant or that make me feel uncomfortable in any way. It is not my fault if I get a message like that. If I do receive such a message, I will inform my teacher immediately.
- Do not use the Internet / e-mail to call other people names, spread rumours or frighten or annoy other people. I will follow the school value of Respect with the language that I use.
- if I use my Kenmore email address at home, I will follow the same rules. I know that emails can be traced back and there will be serious consequences if I send any email / attachment that causes offense.
- If I make an 'email buddy' through school, I will check with my teacher about the types of information I can send. I understand that we will only be able to use a 'video' link in school, not at home

I understand that breaches of the rules will see me lose my Internet access rights for a period of time determined by the school.

Any misuse, bullying or use of offensive language is against school rules and there will be serious consequences.

Share, comment team colour, turn in, certificate

Only click SHARE then type in rthomas only if you want to share your work. The best ones will go on our Twitter and Facebook pages. You must TURN IN your work. On the assignment comments for your teacher, write which team you are in to get 5 Team points! You can print out this certificate for yourself. Well done, you are an excellent Esafety ambassador!!



Well Done!

Congratulations to _____

for using the internet safely!

Date 9.2.21 Signed Mrs R Thomas

 Kenmore Park Junior School
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Remember to fill in the form

<https://forms.gle/qj7cGs4sUwp8SaJq6>